



AN APPEAL FOR SCHOLARSHIP FUNDING FOR THE DIALOGIC CLASSROOM

RESEARCH PROGRAMME

International Lead: Jane Ball APDP, APDPA, BA (Oxon), MSc (Edin)

At long last, we are bringing Professional Dialogue skills into primary school classrooms. We are encouraged by how welcome they are! We have confirmation that:

DIALOGUE ENHANCES THE LEARNING AND DEVELOPMENT OF PUPILS AND TEACHERS

Primary school teachers in four continents now use our dialogic methodology to help children to learn and develop. They are coached by Academy-accredited practitioners:

- **ARGENTINA, Buenos Aires:** Andrea Dumas, Sofia del Tufo
- **SOUTH AFRICA, Cape Town:** Helena Wagener, Lodize Deysel
- **IRAN, Tehran:** Parvin Daeipour, Mahdi Shariatyrad, Fatemeh Heidari
- **UK, Merseyside:** Jane Ball, Neil Phillipson

We began early in 2024, with a start-up grant from the Flux Foundation (many thanks Henrik Tschudi!). A year later, teachers and coaches are introducing the Academy's *Integrated Dialogue Model* (seven levels of developmental communication skills) and tracking the impact in their classrooms using action research. This same model has been used extensively by adults but never with young children.

OUR CONSTRAINT? TOO FEW SKILLED DIALOGUE COACHES FOR THE TEACHERS

We are successfully training a handful of teachers who already know how to use dialogue in their classroom to become dialogue coaches - and to develop the skills of their colleagues. Our need is to grow our capacity from single classrooms to whole dialogic schools. For this we need scholarships! Once we have two or three dialogic schools in a country, with all the classrooms up and running, we become eligible for research grants to launch a full pilot for at least 20 schools - and with the involvement of teacher training organizations and researchers. That is our aim. To get there we need:

- **Scholarships** for practicing teachers to train to become Dialogue Coaches
- **Research funding** to determine the educational impact of Professional Dialogue

YOUR CONTRIBUTION CAN HELP TO MAKE DIALOGIC SCHOOLS A REALITY

If you know the **value of dialogue** and are **committed** to making dialogue available for the well-being of society, **please invest in our future generations** through this work.

This year we need **three full scholarships plus three months research funding:**

SCHOLARSHIP FOR ONE TEACHER = \$5,000 (£4,000)

HALF SCHOLARSHIP = \$2,500 (£2,000) - QUARTER SCHOLARSHIP = \$1,250 (£1,000)

ONE RESEARCHER FOR THREE MONTHS = \$5,000 (£4,000)

We will keep you informed of where your investment is placed and its impact!

TO FUND A SCHOLARSHIP, A PART SCHOLARSHIP, OR A RESEARCHER

[PLEASE CLICK HERE](#)

YOUR DONATION WILL BE RING-FENCED BY THE *ACADEMY OF PROFESSIONAL DIALOGUE* FOR EXCLUSIVE USE IN SUPPORTING **THE DIALOGIC CLASSROOM** AND CANNOT BE USED FOR OTHER PURPOSES.

WHY WE NEED YOUR SUPPORT

The Academy has no reserve of scholarship funds. Scholarships enable the steady growth of the research programme. In Tehran Parvin had a scholarship, as did Mehdi, Fatemeh and others now working in schools there. In Buenos Aires Andrea received a scholarship and has since worked with many teachers, including Sofi who received a scholarship for the current development programme. Neil is now training to support Jane in the UK, and in South Africa Lodize has a scholarship, as Helena did before her. Last year individuals stepped in to provide these much-needed scholarships. We invite you to join them and step in this year.

A MEETING WITH LODIZE DEYSEL, A PRE-SCHOOL DIALOGIC CLASSROOM TEACHER IN SOUTH AFRICA

Visit to by Peter Garrett, Feb'25

What struck me most was what I saw Lodize doing to resolve a conflict between two five-year-old boys at pre-school. It was just what I have had to do to resolve violent conflict between two 35-year-old men in prison - but those men have already done a whole lot of damage before they learned how to resolve their differences amicably.

We must reach people at a younger age - and transfer the dialogic skills to them as children, rather than waiting until they are adults! We need schoolteachers who can do that.



***Capella House Pre-school & Primary School in
Fish Hoek near Cape Town, South Africa***

GOING DEEPER: [Reflections from Lodize on her first year of the Dialogic Classroom](#)

The Academy of Professional Dialogue is registered as a non-profit educational charity working to make Professional Dialogue available for the benefit of society